



Language Learner Mission Statement

All students will be happy, healthy, and prepared to be full contributors and participants in the multilingual society of the 21st century.

Instructional services and language development programs for language learners and native English speakers adhere to state and federal requirements and are subject to Federal Program Monitoring (FPM) for evaluation and accountability.

Our Diverse Community

According to the Language Census in 2019, there are more than 50 languages represented in our population of 17,500 students, with English learners representing approximately 35% of the district. The top three primary languages spoken by our English learners are Arabic, Chaldean, and Spanish.

Cajon Valley English Learners	2017-2018	2018-2019
English Learners	6,035	6,135
Reclassified Fluent English Proficient (RFEP)	2,419	2,089
Initial Fluent English Proficient (I-FEP)	129	205
Number of Languages Represented	50+	50+

Home Language Survey

The Home Language Survey is used to determine if there is a language other than English spoken in the home. Accurate completion of the Home Language Survey at the time of student enrollment is critical to ensure a child receives the most beneficial services and supports.

If the Home Language Survey indicates there is another language besides English spoken at home the child is tested for English proficiency using the English Language Proficiency Assessments for California (ELPAC). Students who do not score Initially Fluent English Proficient (IFEP) on the Initial ELPAC are identified as English Learners and qualify for English learner programs and services.

Instructional Programs and Services for Language Learners

Cajon Valley Language Acquisition Programs

“One language sets you in a corridor for life. Two languages open every door along the way.”

-Frank Smith



Dual Language Immersion

The dual language immersion programs at Bostonia Language Academy and Greenfield Middle School offer students of any language the opportunity to learn to read, write, and speak in both English and Spanish. Additionally, students are immersed in computer science, and digital literacy as a third language. Throughout all grade levels, students develop strong language, literacy, and academic skills in English, Spanish, and coding.

Supporting Language Learners

- Teacher Training to Support Language Learners
- Language Acquisition Programs
- Integrated and Designated English Language Development
- Spanish Language Development
- Family and Community Engagement
- Instructional support for Language Learners
- Translation / Interpretation Services

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Structured English Immersion (SEI)

In the Structured English Immersion program, daily instruction is provided in English, with curriculum and strategies specifically designed for children who are learning English. Students are provided with explicit English language development (ELD) instruction and increased access to grade level curriculum. English language development (ELD), including integrated (whole group setting) and designated (small group setting) ELD is required for English learners until students are reclassified as fluent English proficient.

Developmental Bilingual Program

The developmental bilingual programs at Lexington and Johnson provide literacy and academic instruction in English and Spanish to students who speak Spanish as their native language. English learners achieve language proficiency in both languages and meet state academic achievement goals. The students in this elementary setting are provided an opportunity to continue their program and work for a Seal of Biliteracy in grades 6-8 at Greenfield Middle School.



Reclassification of English Learners

English learners are reclassified as fluent English proficient when they reach English language proficiency and academic proficiency.

Required Criteria California Education Code 313(f)	Cajon Valley Union School District Reclassification Criteria
English Language Proficiency Assessment (ELPAC)	Overall ELPAC Performance: Level 4
Comparison of Performance in Basic Skill	Gr K-3: Approaching, at, or above grade level on the District ELA assessment; Gr K 4-8: Standard Nearly Met, Met, or Exceeded on the CAASPP.
Teacher Evaluation	Writing Assessment: Overall score of 3 or higher (Effective Writer).
Parent Opinion and Consultation	Parent receives notice of their right to participate in the reclassification process and give their opinion regarding the decision to reclassify.